



Dr. Sukumar J. Magdum Foundation's, Jaysingpur.

## Late Mrs. Housabai Homoeopathic Medical College & Hospital, Nimshirgaon.

DEPARTMENT OF REPERTORY

IIIRD B.H.M.S CBDC

Advance Teaching Plan

A/Y: 2025-2026

Dr. V.R. KHANAJ

Class time - 60 min

Bloom's Domain. - Cognitive/ Affective / Psychomotor

- Set induction. - 5-8 min
- As per time table 1 lectures per week

SR NO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF LECTURES REQUIRED FOR EACH TOPIC
1	July 25	Analysis of case according to the philosophy of Dr. Kent	Identify group of symptoms as per philosophy of Kent Discuss analysis of symptoms of case according to philosophy	1
		Analysis of case according to the philosophy of Dr. Kent	Demonstration of analysis of symptoms of case according to philosophy of Kent Justify analysis of symptoms of case according to philosophy of Kent	1
2	August 2025	Evaluation of symptoms according to the philosophy of Dr. Kent	Discuss concept of value of symptoms according to the philosophy of Kent	1
		Evaluation of symptoms according to the philosophy of Dr. Kent	Demonstration of evaluation of symptoms according to the philosophy of Kent Justify evaluation of symptoms according to the philosophy of Dr. Kent	1
3.	September 25	Construction of totality of symptoms according to the philosophy of Dr. Kent.	Define Totality of symptom according to Kent	1
		Construction of totality of	Enumerate and discuss symptoms in totality according to Kent	1

	September 25	symptoms according to the philosophy of Dr. Kent	Demonstration of construction of totality according to Kent Justification of construction of totality according to Kent	1
		Analysis of case according to the philosophy of Dr. Boger	Identify group of symptoms as per philosophy of Boger Discuss analysis of symptoms of case according to philosophy of Boger	1
4	October 25	Analysis of case according to the philosophy of Dr. Boger	Demonstration of analysis of symptoms of case according to philosophy of Boger Justify analysis of symptoms of case according to philosophy of Boger	1
		Evaluation of symptoms according to the philosophy of Dr. Boger	Discuss concept of value of symptoms according to the philosophy of Boger	1
5	November 2025	Evaluation of symptoms according to the philosophy of Dr. Boger	Demonstration of evaluation of symptoms according to the philosophy of Boger Justify evaluation of symptoms according to the philosophy of Boger	1
		Construction of totality of symptoms according to the philosophy of Dr. Boger.	Define Totality of symptom according to Boger Enumerate and discuss factors of totality according to Boger	1
			Demonstration of construction of totality according to Boger	1
			Justification of construction of totality according to Boger	1
6	December 2025	Construction of Repertorial totality and Potential differential field	Define conceptual images & Repertorial Syndrome Define potential differential field.	1
			Correlation of Conceptual image with Repertorial totality.	1
			Discuss application of PDF in repertorisation and selection of medicine.	1
			Demonstrate construction of Repertorial totality, RS and PDF	1
7	January 2025	Study of the philosophical background, construction, scope, limitation and utility of Repertory of Homoeopathic Materia	Discuss the life history of Kent and its influence to his contributions to repertory	1
			Sources and history of publication of Kent's repertory	1

			different Miasm and their symptoms from BBCR	
12	June	Muhs exam	Revision	4

**Principal**  
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**H.O.D.**  
Dept. of Repertory  
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Nimshirgaon





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DEPARTMENT OF REPERTORY

**DIRD B.H.M.S CBDC**

Advance Teaching Plan

A/Y: 2025-2026

Dr. S.S. Newade

Class time - 60 min

Bloom's Domain. - Cognitive/ Affective / Psychomotor

- Set induction. - 5-8 min
- As per time table 4 lectures per month

SR NO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF LECTURES REQUIRED FOR EACH TOPIC
1	July 25	Demonstration of homoeopathic case taking in moderate chronic cases	Recall the definition of chronic case and State the Aphorisms dealing with chronic Case Taking	1
2	August 2025	Demonstration of homoeopathic case taking in moderate chronic cases	Discuss chronic case taking. List the steps of chronic case taking	1
3.	September 25	Demonstration of homoeopathic case taking in moderate acute cases	Demonstration of case taking in moderate chronic cases, Observe the skills of clinical examination of moderate chronic case	1
		Classification of symptoms	Define symptom & symptomatology, Enumerate various types of symptoms,	1
			Explain types of symptoms according to Hahnemann, Boenninghausen, Kent	1
			Explain types of symptoms according to Boger & Boericke	1
		PA 1	REVISION	1
4	October 25	Classification of symptoms	Analyze and demonstrate importance of various types of symptoms for totality creation and repertorisation case according to the philosophy of Boenninghausen	1
		Analysis of case according to the philosophy of Dr. Boenninghausen	Identify group of symptoms as per the philosophy of Boenninghausen, Discuss analysis of symptoms of case according to the philosophy of Boenninghausen	1
5	November	Analysis of case	Demonstration of analysis of	1





	2025	according to the philosophy of Dr. Boenninghausen	symptoms of case according to the philosophy of Boenninghausen Justify analysis of symptoms of case according to the philosophy of Boenninghausen	
		Evaluation of symptoms according to the philosophy of Dr. Boenninghausen	Define evaluation of symptom Discuss concept of value of symptoms according to the philosophy of Boenninghausen	2
			Demonstration of evaluation of symptoms according to the philosophy of Boenninghausen, Justify evaluation of symptoms according to the philosophy of Boenninghausen	1
6	December 2025	Construction of totality of symptoms according to the philosophy of Dr. Boenninghausen	Define Totality of symptom according to Hahnemann,	1
			Define Totality of symptom according to Boenninghausen	
			Enumerate and discuss symptoms in totality according to Boenninghausen	1
			Demonstration of totality according to Boenninghausen	1
			Justification of construction of totality according to Boenninghausen	1
7	January 2025	Study of the philosophical background, construction, scope, limitation and utility of Boenninghausen's therapeutic Pocket Book (BTPB)	Discuss the life history of Boenninghausen and its influence to his contributions to repertory	2
			Sources and history of publication of BTPB	1
			Discuss contribution of Allen and Robert in BTPB	1
8	February 2025	Study of the philosophical background, construction, scope, limitation and utility of Boenninghausen's therapeutic Pocket Book (BTPB)	Discuss philosophical background of BTPB	2
			Discuss plan & construction of BTPB	2
09	March 2025	Study of the philosophical background, construction,	Discuss plan & construction of BTPB	1
			Correlate the construction of repertory and chapter arrangement	2

		scope, limitation and utility of Boenninghausen's therapeutic Pocket Book (BTPB)	with philosophical background of BTPB	
			Correlate the construction of repertory and chapter arrangement with philosophical background of BPCR	1
10	April 2025	Study of the philosophical background, construction, scope, limitation and utility of Boenninghausen's therapeutic Pocket Book (BTPB)	Identify rubrics from various chapters to explain concept complete symptom and analogy	2
			Mention the Scope, Limitation & utility of BTPB	2
11	May 2025	Identify chapters and locate rubrics for symptoms/ conditions related to Gynaecology, Obstetrics, Surgery and Practice of Medicine.	Identify chapters and locate rubrics for symptoms/ conditions related to Gynecology & Obstetrics, Surgery and Practice of Medicine from BTPB	2
		Understanding miasm and identify rubrics related to symptoms of each miasm from BTPB	Identify the rubrics representing different Miasm and their symptoms from BTPB	1
Summer vacation				4
12	June	Muhs exam	Revision	

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**DEPARTMENT OF REPERTORY**

**III<sup>RD</sup> B.H.M.S CBDC**

**Advance Teaching Plan**

**A/Y: 2025-2026**

**Dr. Vaishali Shinde**

**Class time - 60 min**

**Bloom's Domain. - Cognitive/ Affective / Psychomotor**

- Set induction. – 5-8 min
- As per time table 4 lectures per month

SR NO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF LECTURES REQUIRED FOR EACH TOPIC
1	July 25	Demonstration of homoeopathic case taking in moderate acute cases	Recall definition of acute case and Aphorisms dealing with Acute Case Taking	2
2	August 2025	Demonstration of homoeopathic case taking in moderate acute cases	Explain the basic structure of case taking in moderate acute cases	2
3.	September 25	Demonstration of homoeopathic case taking in moderate acute cases	list the steps of case taking in moderate acute cases	1
		Classification of repertory - need, basis of classification, advantage, disadvantage and adaptability of each type.	Define repertory, Discuss need of classification of repertory	1
			Enumerate various types of repertories and basis of classification of repertories	1
			Discuss advantages and disadvantages of each type of repertory	1
		PA 1	REVISION	1
4	October 25	Classification of repertory	Demonstrate adaptability of each type of repertory with examples	1
		Steps of Repertorisation	Define repertorisation, List the steps of repertorisation	1
5	November 2025	Steps of Repertorisation	Discuss importance of each step of repertorisation to reach at simillimum	2



		Identify the medium, method, process and technique of Repertorisation.	Define medium of repertorisation & List the various mediums of repertorisation	1
			Discuss application of each type of medium of repertorisation Discuss advantage & disadvantage of each type of medium of repertorisation	1
6	December 2025	Identify the medium, method, process and technique of Repertorisation	Define method of repertorisation, List the various method of repertorisation	1
			Discuss advantage & disadvantage of each method of repertorisation	1
			Define process of repertorisation, Discuss types of processes of repertorisation	1
			Discuss advantage & disadvantage of each type of process of repertorisation	1
		Terminal exam 1	Revision	2
7	January 2026	Identify the medium, method, process and technique of Repertorisation	Discuss various techniques of repertorisation Discuss advantages & disadvantages of each type of techniques of repertorisation	2
		Study of the philosophical background, construction, scope, limitation and utility of Boger's Boenninghausen's Characteristics & Repertory (BBCR)	Discuss the life history of Boger and its influences contributions to repertory	2
8	February 2026	Study of the philosophical background, construction, scope, limitation and utility of Boger's	Sources and history of publication of BBCR	2

		Boenninghausen's Characteristics & Repertory (BBCR)	Discuss philosophical background of BBCR	2
09	March 2026	Study of the philosophical background, construction, scope, limitation and utility of Boger's Boenninghausen's Characteristics & Repertory (BBCR)	Discuss plan and construction of BBCR	3
			Correlate the construction of repertory and chapter arrangement with philosophical background of BBCR	1
10	April 2026	Study of the philosophical background, construction, scope, limitation and utility of Boger's Boenninghausen's Characteristics & Repertory (BBCR)	Correlate the construction of repertory and chapter arrangement with philosophical background of BBCR	1
			Identify rubrics from various chapters to understand Rubric arrangement	2
			Mention the Scope, Limitation & utility of BBCR	2
		PA II	REVISION	2
11	May 2026	Identify chapters and locate rubrics for symptoms/ conditions related to Gynaecology, Obstetrics, Surgery and Practice of Medicine.	Identify chapters and locate rubrics for symptoms/ conditions related to Gynecology & Obstetrics, Surgery and Practice of Medicine from BBCR	2
		Understanding miasm and identify rubrics related to symptoms of each miasm from BBCR.	Recall definition of fundamental cause, Recall Hahnemann's concept of miasm, Explain characteristics of Psora, Sycosis & Syphilis	1
			Identify the rubrics representing different Miasm and their symptoms from BBCR	1
12	June 26	Muhs exam	Revision	4

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## DEPARTMENT OF REPERTORY

III<sup>rd</sup> B.H.M.S CBDC

Dr. V. A. Shinde

Advance Teaching Plan

NON-LECTURE

A/Y: 2025-2026

NON LECTURE- 1HR PER WEEK PER STUDENT AS PER TIME TABLE

NON LECTURE HRS REQUIRED – 50

SR NO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	Domain of competency	NO. OF HOURS REQUIRED
1	August 2025	Clinical class And Demonstration DOAP	Case taking  Integrated discussion with subjects of Organon of Medicine, Gynaecology, Obstetrics, Surgery and Practice of Medicine.	K/HO/PC	3
5	September 2025	Clinical class DOAP	Case taking  Integrated discussion with subjects of Organon of Medicine, Gynaecology, Obstetrics, Surgery and Practice of Medicine	K/HO/PC	2
		Demonstration DOAP	Case taking  Integrated discussion with subjects of Organon of Medicine, Gynaecology, Obstetrics, Surgery and Practice of Medicine	K/HO/PC	1
		Seminar	Case taking	K/HO/PC	1
6.	October 2025	Clinical class	Classification of symptoms	K/HO	2
	Winter vacation				
7.	November 2025	Group discussion	Classification of symptoms	K/HO	1
		Clinical class	Analysis of symptom acc to Kent	K/HO	2
		PA	VIVA		1

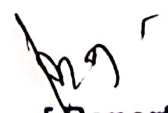


8	December 2025	Clinical class	Analysis, evaluation and totality of symptom acc to Kent	K/HO	3
		Demonstration	Analysis, evaluation and totality of symptom acc to Kent	K/HO	1
9.	January 2026	Demonstration	Analysis, evaluation and totality of symptom acc to Boenninghausen	K/HO	1
		Clinical class DOAP	Analysis, evaluation and totality of symptom acc to Boenninghausen	K/HO	2
		<b>TT 1</b>	<b>OSCE / OSPE</b>		1
9.	February 2026	Demonstration	Analysis, evaluation and totality of symptom acc to Boger	K/HO	1
		Clinical class- DOAP	Analysis, evaluation and totality of symptom acc to Boger	K/HO/PC	2
		Demonstration	Conceptual image, Repertorial totality, PDF	K/HO	1
10.	March 2026	DOPS- Clinical class	Conceptual image, Repertorial totality, PDF	K/HO/PC	1
		Case based learning	Conceptual image, Repertorial totality, PDF	K/HO/PC	2
		<b>PA 2</b>	<b>OSCE / OSPE</b>		1
11.	April 2026	Rubric hunting	Identify chapters and locate rubrics for symptoms/ conditions related to Gynaecology, Obstetrics, Surgery and Practice of Medicine.	K/HO/PC	4
12.	May 2026	Rubric hunting	Understanding miasm and identify rubrics related to symptoms of each miasm from BTPB, Kent's repertory and BBCR.	K/HO/PC	3
13.	June 2026	Revision	Muhs exam		

**Note- 1. For seminar / tutorial 10 lectures will be converted into non lecture**

**2. OSCE/OSPE will be planned at the time of formative internal assessments**

**3. Integrated dept. activity, clinical meet journal club will be considered in non-lecture**

  
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## DEPARTMENT OF REPERTORY

IV<sup>th</sup> B.H.M.S (2015)

### Advance Teaching Plan

A/Y: 25-2026

Dr.Khanaj V R

Class time - 60 min

Bloom's Domain- Cognitive / Affective / Psychomotor

- Set induction. – 5-8 min
  - Entry Behaviour – 5-8 min

SR NO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	MILLER'S LEVEL K/ KH / SH / D	MK / DK / NK	NO. OF LECTURES REQUIRED FOR EACH TOPIC
Term – I <sup>st</sup>						
1	MARCH	Revision of Kent's repertory	Introduction , History and evolution	K	MK	2
			PHILOSOPHY	K	MK	1
			Construction and adaptability revision	K	MK	4
			Case working	K	MK	1
2	APRIL	Repertorization Related Topic's	Introduction to Kents repertory	k	MK	1
			Introduction to Kents repertory	k	MK	1
			Introduction to Kents repertory	K	MK	1
			How to study repertory	K	MK	1
			How to study repertory	K	MK	1
			Use of repertory	K	MK	1
			Use of repertory	K	MK	1
SUMMER HOLIDAYS						
3	MAY	Kent's Repertory	Philosophy of Kents repertory	K	MK	1
			Philosophy of Kents repertory	K	MK	1
			repertorization	K	MK	1
			repertorization	K	MK	1
4	JUNE	Kent's Repertory	repertorization	K	MK	1
			repertorization	K	MK	1
			repertorization	K	MK	1
			repertorization	K	MK	1
			Introduction to preface	K	MK	1
		Kent's Repertory	History And evolution of Kent's	K	MK	1





	JULY		Repertory			
			History And evolution of Kent's Repertory	K	MK	
			Construction of Kent's Repertory	K	MK	
			Construction of Kent's Repertory	K	MK	
			Construction of Kent's Repertory	K	MK	
			Construction of Kent's Repertory	K	MK	
			Rubric hunting	K	MK	
7	AUGUST	Kent's Repertory	Rubric hunting	K	MK	
			Rubric hunting	K	MK	
			Rubric hunting	K	MK	
			Rubric hunting	K	MK	
			Rubric hunting	K	MK	
			Rubric hunting	K	MK	
9	SEPT	Work on Kent's repertory	Synthetic repertory	K	MK	1
			Synthetic repertory	K	MK	2
			<del>Complete repertory</del> Murphy	K	MK	1
			<del>Complete repertory</del> Murphy	K	MK	1
10	OCT	Comparative Study Kent's & BSK and Boger's contribution	Introduction to Dr. C.M.Boger	K	MK	1
			Contribution of Dr. Boger	K	MK	1
			Moon phases & time modalities	K	MK	1
			Case taking & how to study HMM	K	MK	1
11	NOV	Comparative Study BSK & BTPB	Boger's Synoptic Key to HMM	K	MK	2
			Structure & Philosophy	K	MK	1
			Method Of Repertorization with BSK	K	MK	1
12	DEC	Comparative Study Kent's & BBCR	Introduction	K	MK	2
			Philosophy- 5 fundamentals	K	MK	1
			Philosophy- 5 fundamentals	K	MK	1
			Philosophy- 5 fundamentals	K	MK	1
			Construction of BBCR	K	MK	1
			Construction of BBCR	K	MK	1
13	JAN	Comparative Study Kent's & BBCR	Methods Of Repertorization with BBCR	K	MK	1
			Method Of Repertorization with BBCR -Roberts Method	K	MK	1
			Scope & Limitation	K	MK	1
			Scope & Limitation in comparison with Kent's philosophy.	K	MK	1
14	FEB	Autovisual repertory	Introduction structure	K	MK	1
			Scope and limitations	K	MK	1
			Answer points Expectations by examiner in short questions	K	MK	1
			Answer points Expectations by examiner in short questions	K	MK	1
15	MARCH	MUHS Paper solving	Short Answer questions	K	MK	1
			Short Answer questions			
			Short Answer questions	K	MK	1
			Short Answer questions	K	MK	1



16	APRIL	SUMMER HOLIDAYS				
17	MAY	MUHS Paper solving	LONG ANSWER QUES.	K	MK	1
		MUHS Paper solving	LONG ANSWER QUES.	K	MK	1
		MUHS Paper solving	LONG ANSWER QUES.	K	MK	1

- Feedback / Lecture summary – 5-8 min
- Teacher activity - chalk and board / AV aids etc.

  
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## DEPARTMENT OF REPERTORY

IV B.H.M.S (2015)

Advance Teaching Plan

A/Y: 2025-2026

Dr.Newade SS

Class time. - 60 min

Bloom's Domain. - Cognitive / Affective / Psychomotor

- Set induction. - 5-8 min

SRNO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	MILLER'S LEVEL K/ KH/ SH/ D	MK/ DK/ NK	NO. OF LECTURES REQUIRED FOR EACH TOPIC
<b>TERM – 1<sup>ST</sup></b>						
1.	March 25	Revision of III yr. syllabus	Kent's Repertory Concept of totality	K	MK	2
			TPB Concept of totality	K	MK	2
2.	April 25	Revision of III yr. syllabus	BBCR Concept of totality	K	MK	2
		Card Repertories	History and evolution of card repertories	K	MK	2
3.	May 2025	Card Repertories	Construction and Working method of card repertories	K	MK	2
<b>TERM II (SUMMER HOLIDAYS)</b>						
4.	June 2025	Card Repertories	Scope and limitations of Card Rep	K	MK	2
		Jugal Kishore's card repertory	Introduction Structure Working	K	MK	1
		Sharma's card repertory	Scope and limitations of Card Rep			1
5.	July 2025	Sharma's card repertory	Working Scope and limitations	K	MK	2
		Synthesis repertory	Introduction Structure	K	MK	1
6.	August 2025	Synthesis repertory	Working	K	MK	2
		Phoenix Repertory	Introduction	K	MK	1


			Structure			
7.	September 2025	Phoenix Repertory	Scope and limit <sup>n</sup>	K	MK	1
		Comparative study of different repertories with respect to Philosophical background, Structure, Concept of Repertorization and Adaptability	Kent and TPB	K	MK	3
8.	October 2025	Gradation Of Remedies By All Different Authors	Dr.S.R.Phatak, Dr.O.E.Boericke, Dr. James .B. Bell Etc.	K	MK	1
			Barthal& Dr. Klunker, Dr. Robin Murphy	K	MK	2
<b>TERM III (Winter holidays)</b>						
9.	November 2025	Comparative study of different repertories with respect to Philosophical background, Structure, Concept of Repertorization and Adaptability	Kent and TPB <i>Complete Rep.</i>	K	MK	4
10.	December 2025	Comparative study of different repertories with respect to Philosophical background, Structure, Concept of Repertorization and Adaptability	Kent and BBCR,	K	MK	3
<b>TERM III</b>						
11.	Jan 2026	Comparative study of different repertories with respect to Philosophical background, Structure, Concept of Repertorization and Adaptability	TPB and BBCR	K	MK	5



12.	Feb 2026	Revision- Gradation Of Remedies By All Different Authors	Barthal & Dr. Klunker, Dr. Robin Murphy	K	MK	2
			Dr. Frederik Schroyens, Dr. J.P.S. Bakshi,	K	MK	2
13.	March 2026	Revision- Gradation Of Remedies By All Different Authors	Dr. S.R. Phatak, Dr. O.E. Boericke, Dr. James .B. Bell Etc.	K	MK	2
14.	April 2026	MUHS Paper solving	Short Answer questions	K	MK	4
Summer holidays						
15.	May 2026	MUHS Paper solving	long Answer questions	K	MK	4
16.	Jun 2026	MUHS Paper solving	long answer ques.	K	MK	1

- Entry Behaviour – 5-8 min
- Feedback / Lecture summary – 5-8 min
- Teacher activity - chalk and board / AV aids etc.

  
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**DEPARTMENT OF CASE TAKING AND REPERTORY**

**IV<sup>TH</sup> B.H.M.S (2015)**

**Advance Teaching Plan**

**A/Y: 2024-25**

**Dr. Vaishali Shinde**

**Class time.- 60 min**

**Bloom's Domain.- Cognitive / Affective / Psychomotor**

S R N O	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	MILLE R'S LEVEL K/ KH/ SH/ D	MK/ DK/ NK	NO. OF LECTURE S REQUIRE D FOR EACH TOPIC
<b>Term – Ist</b>						
1.	March 2025	Revision of 3rd year syllabus  Different terms used in repertory	History and evolution of repertories	K	M K	1
			Relation of repertory with HMM and Organon	K	M K	2
			Def. of repertory, word meaning and origin etc.	K	M K	1
2.	April 2025	Revision of 3rd year syllabus Different terms used in repertory	Repertorial analysis	K	M K	1
			Repertorial totality and repertorization	K	M K	1
			PDF	K	M K	1
			Rubric hunting			1
3	May 2025	Methods and techniques of Repertorization	Plain paper and repertorization chart technique	K	M K	1
<b>Summer vacation</b>						
5	June 2025	Methods and techniques	Coin playing, thumb finger technique	K	M K	1


		of Repertorization	Card and auto visual, computer technique	K	M K	1
			Kentian method- general to particular	K	M K	1
			Classical method eliminating method			1
6	July 2025	Methods and techniques of Repertorization	Boenninghausen method- particular to general	K	M K	1
			Eliminating method	K	M K	1
		Phatak repertory	Introduction & Structure	K	M K	1
			advantages and limitations	K	M K	1
Term – IInd						
7	August 2025	Clerks clinical repertory	Introduction & Structure	K	M K	1
			advantages and limitations	K	M K	1
		Concordance Repertory	Knerr's concordance repertory introduction construction	K	M K	1
			Knerr's concordance repertory -Scope & Limitation	K	M K	1
8	September 2025	Concordance Repertory	Gentry concordance repertory- intro, construction	K	M K	2
			Gentry concordance repertory- scope and limitations	K	M K	1
			Tutorial			1
WINTER VACATION - TERM II						
9	October 2025	The prescriber	Introduction Structure	K	M K	1
			Scope and limitation			1
		Borland's Pneumonia	Introduction Structure	K	M K	1
			Scope and limitation			1
10	November 2025	The Therapeutics of fever-H. C. Allen	Introduction & Structure	K	M K	1
			Scope and limitation	K	M K	1
		Sensation as if repertory	Introduction & Structure	K	M K	1
			Tutorial			1
10	December 2025	HOMPATH	Introduction & Structure	K	M K	1
			Working method	K	M	2

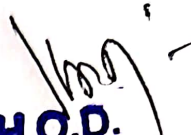


			Scope and limitation		K	
			Tutorial			1
<b>TERM III</b>						
11	Jan 2026	ISIS	Introduction & Structure	K	M K	2
			Working method Scope and limitation	K	M K	1
			Tutorial			1
12	February 2026	MAC	Introduction & Structure	K	M K	3
			Tutorial			1
13	March 2026	CASE TAKING	CASE TAKING	K	M K	3
			Tutorial			1
14	Feb 2026	Topics Related to Repertory	Record Keeping Essential Evolutionary totality	K	M K	3
			Tutorial			1
15	March 2026	Revision - Comparative study of different repertories with respect to Philosophical background, Structure, Concept of Repertorization and Adaptability	TPB and BBSR TPB and BSK,BBSR and BSK	K	M K	4
			Tutorial			1
16	April 2026	Related Topics to Repertory	Cross Repertorization	K	M K	3
			Tutorial			1
17	May 2026	Preliminary Exams	Revision			
18	June	Annual				

2026	exams	Revision			
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- Set induction. – 5-8 min
- Entry Behaviour – 5-8 min
- Feedback / Lecture summary – 5-8 min
- Teacher activity - chalk and board / AV aids etc.

  
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**DEPARTMENT OF CASE TAKING AND REPERTORY**

**IV<sup>TH</sup> B.H.M.S (2015)**

**Advance Teaching Plan**

**NON-LECTURE**

**A/Y: 2024-25**

**Dr. Vaishali Shinde**

TERM	CLINICAL TOPICS	NO. OF CASES
Term I	5 Acute cases of medicine, surgery, gynac/obs to be repertorized from Kents Repertory	15 acute cases
	5 Chronic cases of medicine, surgery, gynac/obs to be repertorized from Kents Repertory	15 Chronic cases
Term II	5 Chronic cases of medicine from T.P.B.	5 cases
Term III	5 Chronic cases of medicine from BBCR	5 cases
	5 cases to be cross- checked on repertories using Homoeopathic Software	5 cases



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**DEPARTMENT OF REPERTORY**

**II<sup>nd</sup> B.H.M.S CBDC**

**Advance Teaching Plan**

**NON-LECTURE**

**A/Y: 2025-2026**

**Dr. V.R. KHANAJ**

SRN O	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF HOURS REQUIRED
1	May 2025	Clinical	Demonstration of acute case	2
Summer vacation				
2	June 2025	Demonstrative	Demonstration of acute case	4
3	July 2025	Clinical	Clinical examination of simple acute case	4
4	August 2025	Demonstrative	Case based learning	2
		PA I	Revision	2
5	September 2025	Demonstrative	Group Discussion	2
		Demonstrative	Seminar	2
6.	October 2025	Clinical	Demonstration of case taking simple chronic cases	2
Winter vacation				
7.	November 2025	Clinical	Observe the skills of clinical examination of simple chronic case	2
		TT 1	Revision	2
8.	December 2025	Demonstrative	Case based learning	3
		Demonstrative	Assignment	1
9.	January 2026	Demonstrative	Identify Principal representing Late Mrs. Housabai Homoeopathic Medical College & Hospital, Nimshirgaon	



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DEPARTMENT OF REPERTORY  
IIND B.H.M.S CBDC

Advance Teaching Plan

A/Y: 2025-2026

Dr. Vaishali Shinde

Class time - 60 min

Bloom's Domain. - Cognitive / Affective / Psychomotor

- Set induction. – 5-8 min
- As per time table 6 lectures per month

SR NO	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	MILLER'S LEVEL K/ KH/ SH/ D	MK/ DK/ NK	NO. OF LECTURES REQUIRED FOR EACH TOPIC
Term – Ist						
1	April 25	Demonstration of Homoeopathic Case Taking in simple acute cases (importance & its application) and instructions given in Organon regarding case taking	Define an acute Disease	K	MK	1
			Classify diseases as per Hahnemann's Philosophy	K	MK	1
2	May 25	Demonstration of Homoeopathic Case Taking in simple acute cases (importance & its application) and instructions given in Organon regarding case taking	Classify diseases as per Hahnemann's Philosophy	K	MK	1
			Classify diseases as per Hahnemann's Philosophy	KH	MK	1
Summer vacation						
3	June 2025	Demonstration of	State the Aphorisms	KH	DK	2





		Homoeopathic Case Taking in simple acute cases (importance & its application) and instructions given in Organon regarding case taking	Dealing with Acute Case Taking and classification Of acute disease			
			Explain the Basic structure of case taking. List the steps of case taking in simple acute cases	SH	DK	4
4.	July 25	Demonstration of Homoeopathic Case Taking in simple Chronic cases (importance & its application) and instructions given in Organon regarding Case Taking	Define a Chronic Disease as per Hahnemann's Philosophy	K	MK	2
			Classify chronic diseases as per Hahnemann's Philosophy	K	DK	3
5	August 25	Demonstration of Homoeopathic Case Taking in simple Chronic cases (importance & its application) and instructions given in Organon regarding Case Taking	List the aphorisms dealing with Chronic Case Taking	K	DK	2
			Explain the basic structure of chronic case taking. List the steps of chronic case taking	KH	MK	2
		PA 1	REVISION			2
6	September 2025	Demonstration of Homoeopathic Case Taking in simple Chronic cases (importance & its application) and instructions given in Organon regarding Case Taking	Demonstration of case taking simple chronic cases	SH	DK	4
			Observe the skills of clinical examination of simple chronic case	SH	DK	2
7	October 2025	Demonstration of Homoeopathic Case Taking in simple Chronic cases (importance & its application) and instructions given in Organon regarding Case Taking	Observe the skills of clinical examination of simple chronic case	K	NK	2
<b>Winter vacation</b>						



8	November 2025	Acquiring knowledge about Boericke's Repertory	Discuss the life history of Oscar Boericke with reference to his contributions to repertory	K	DK	1
			Outline the Plan of Boericke's Repertory			1
			Describe the Construction of Boericke's Repertory	K	MK	2
		Terminal exam 1	Revision			2
9	December 2025	Acquiring knowledge about Boericke's Repertory	Explain the Importance of knowledge of pathology and clinical medicine for using Boericke's Repertory	K	DK	2
			Mention the Scope, Limitation of Boericke's Repertory	KH	DK	2
			adaptability of Boericke's Repertory	KH	DK	2
10	January 2025	Identifying Representation of different pathologies and pathogenesis in Boericke and Kent Repertory	Identify the rubrics representing different pathologies and pathogenesis in Boericke repertory	K	DK	3
			Identify the rubrics representing different pathologies and pathogenesis in Kent repertory	KH	DK	3
11	February	Understanding the	Understanding the	KH	DK	3

	2025	representation of constitution, diathesis, susceptibility and temperament in Boericke and Kent Repertory	representation of constitution in Boericke and Kent Repertory			
			Understanding the representation of diathesis in Boericke and Kent Repertory	KH	DK	3
		PA II	REVISION			2
12	March 2025	Understanding the representation of constitution, diathesis, susceptibility and temperament in Boericke and Kent Repertory	Understanding the representation of susceptibility and temperament in Boericke and Kent Repertory	KH	DK	6
13	April 2025	Rubric hunting	Kent and Boericke repertory			3
		Revision	Revision			3

  
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## DEPARTMENT OF REPERTORY

1<sup>st</sup> B.H.M.S CBDC

Advance Teaching Plan

A/Y: 2025-2026

Dr. Vaishali Shinde

As per time table lecture – 1 in every 15 days

Class time- 60 min

Bloom's Domain- Cognitive / Affective / Psychomotor

- Set induction. – 5-8 min

S R N O	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	MILLER 'S LEVEL K/ KH/ SH/ D	MK/ DK/ NK	NO. OF LECTURES REQUIRED FOR EACH TOPIC
Term – Ist						
1	December 2025	Foundation Course	-	-	-	2
2	December 2025	Introduction to Repertory, Definition and Meaning of Repertory	General Introduction to Repertory Origin of Repertory	K	NK	1
3	January 2026	Introduction to Repertory, Definition and Meaning of Repertory	Meaning of Repertory Definition of Repertory	K	NK	2
4	February 2026	Need and uses of repertory and Repertorization	Uses and Scopes of Repertory	K	MK	1
			Limitations of Repertory	K	MK	1
5	March 2026	Need and uses of repertory and Repertorization	Introduction to Methods and Techniques of Repertorization	K	MK	3
6	April 2026	Need and uses of repertory and Repertorization	Definition of Repertorization	K	MK	1
		Terminologies relevant to Repertory	Repertory, Rubric, Gradation,		MK	1
7	May	Terminologies	Synonym,	K		1






8	June 2026	Terminologies relevant to Repertory	Totality of Symptoms, Reportorial Totality, Potential Differential Field, Conceptual Image, Case taking,	K	MK	1
9	July 2026	Terminologies relevant to Repertory	Analysis of a case ,Evaluation of a Case, Longitudinal case Study, Cross Section Study of a case,	K	MK	1
			General Repertory, Regional Repertory, Logico-Utilitarian Repertory, Puritan Repertory		MK	1
10	August 2026	Schematic representation of chapters In Kent's repertory	Introduction to Kent's Repertory Listing of Chapters in Kent's Repertory	K	MK	1
			Chapters and Rubrics related to Anatomical parts in Dr.Kent's Repertory	K	MK	1
11	September 2026	Schematic representation of chapters in Kent's repertory	Correlation of Chapters in Kent's Repertory to Hahnemannian Anatomical Schema	K	MK	2
12	October 2026	Schematic representation of chapters in Kent's repertory	Chapters and Rubrics related to anatomical structures, physiological processes and psychology in Kent's Repertory	K	MK	1
			Chapters and Rubrics related to anatomical structures, physiological processes and psychology in Kent's Repertory	K	MK	1
13	November 2026	Schematic representation of chapters in Kent's	Chapters and Rubrics related to anatomical structures	K	MK	3

		repertory	physiological processes and psychology in Kent's Repertory			
14	December 2026	Correlation of Anatomy, Physiology and Psychology with Repertory	Introduction correlation With Anatomy ,Physiology and Psychology with Repertory	K	MK	2
15	January 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Introduction correlation With Anatomy ,Physiology and Psychology with Repertory	K	MK	2
16	February 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Chapters and Rubrics related to Anatomical parts in Dr.Kent's Repertory	K	MK	2
17	March 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Chapters and Rubrics related to Anatomical parts in Dr.Kent's Repertory	K	MK	2
18	April 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Correlation of Anatomy, Physiology and Psychology with Repertory	K	MK	1
			Rubrics related to emotions, intellect and memory in Mind chapter of Dr. Kent's Repertory	K	MK	1

- Entry Behaviour – 5-8 min
- Feedback / Lecture summary – 5-8 min
- Teacher activity - chalk and board / AV aids etc.

**Note- OSCE/OSPE will be conducted at the time of terminal 1 and terminal 2 formative assessments.**

  
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## DEPARTMENT OF REPERTORY

I<sup>ST</sup> B.H.M.S CBDC

Advance Teaching Plan

A/Y: 2025-2026

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As per time table lecture – 1 in every 15 days

Class time- 60 min

Bloom's Domain- Cognitive / Affective / Psychomotor

- Set induction. – 5-8 min

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Term – Ist						
1	December 2025	Foundation Course	-	-	-	2
2	December 2025	Introduction to Repertory, Definition and Meaning of Repertory	General Introduction to Repertory Origin of Repertory	K	NK	1
3	January 2026	Introduction to Repertory, Definition and Meaning of Repertory	Meaning of Repertory Definition of Repertory	K	NK	2
4	February 2026	Need and uses of repertory and Repertorization	Uses and Scopes of Repertory	K	MK	1
			Limitations of Repertory	K	MK	1
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6	April 2026	Need and uses of repertory and Repertorization	Definition of Repertorization	K	MK	1
		Terminologies relevant to Repertory	Repertory, Rubric, Gradation,		MK	1
7	May	Terminologies	Synonym,	K		1



8	June 2026	Terminologies relevant to Repertory	Totality of Symptoms, Reportorial Totality, Potential Differential Field, Conceptual Image, Case taking,	K	MK	1
9	July 2026	Terminologies relevant to Repertory	Analysis of a case ,Evaluation of a Case, Longitudinal case Study, Cross Section Study of a case,	K	MK	1
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10	August 2026	Schematic representation of chapters In Kent's repertory	Introduction to Kent's Repertory Listing of Chapters in Kent's Repertory	K	MK	1
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			Chapters and Rubrics related to anatomical structures, physiological processes and psychology in Kent's Repertory	K	MK	1
13	November 2026	Schematic representation of chapters in Kent's	Chapters and Rubrics related to anatomical structures,	K	MK	3

		repertory	physiological processes and psychology in Kent's Repertory			
14	December 2026	Correlation of Anatomy, Physiology and Psychology with Repertory	Introduction correlation With Anatomy ,Physiology and Psychology with Repertory	K	MK	2
15	January 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Introduction correlation With Anatomy ,Physiology and Psychology with Repertory	K	MK	2
16	February 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Chapters and Rubrics related to Anatomical parts in Dr.Kent's Repertory	K	MK	2
17	March 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Chapters and Rubrics related to Anatomical parts in Dr.Kent's Repertory	K	MK	2
18	April 2027	Correlation of Anatomy, Physiology and Psychology with Repertory	Correlation of Anatomy, Physiology and Psychology with Repertory	K	MK	1
			Rubrics related to emotions, intellect and memory in Mind chapter of Dr. Kent's Repertory	K	MK	1

- Entry Behaviour – 5-8 min
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